

Belvedere Elementary

201 Rhomboid Place
Belvedere, SC 29841

Grades	K-5 Elementary School	
Enrollment	738 Students	
Principal	Rod W. Greenway	803-442-6330
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	53	21	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes

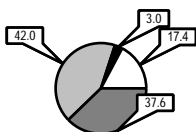
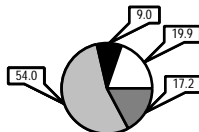
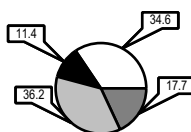
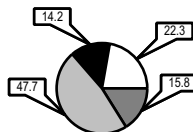
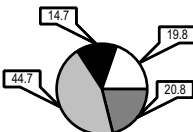
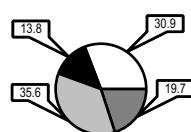
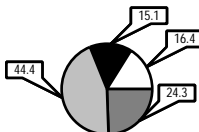
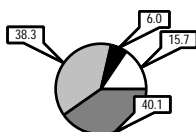
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	403	99.3	16.8	42.3	37.9	3.0	52.2	Yes	Yes
Gender									
Male	209	98.6	21.3	45.9	31.7	1.1	45.4		
Female	194	100.0	12.2	38.7	44.2	5.0	59.1		
Racial/Ethnic Group									
White	276	98.9	10.9	42.6	42.6	3.9	58.1	Yes	Yes
African American	123	100.0	31.4	41.9	25.7	1.0	37.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	363	99.7	12.8	43.4	40.4	3.4	55.4		
Disabled	40	95.0	51.4	32.4	16.2	0.0	24.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	403	99.3	16.8	42.3	37.9	3.0	52.2		
English Proficiency									
Limited English Proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	400	99.3	16.8	42.3	37.9	3.0	52.2		
Socio-Economic Status									
Subsidized meals	174	99.4	29.7	45.9	24.3	0.0	37.2	Yes	Yes
Full-pay meals	229	99.1	7.9	39.8	47.2	5.1	62.5		

Mathematics – State Performance Objective = 36.7%									
All Students	403	98.8	19.0	54.5	17.4	9.1	45.2	Yes	Yes
Gender									
Male	209	98.1	21.9	49.2	18.6	10.4	45.9		
Female	194	99.5	16.1	60.0	16.1	7.8	44.4		
Racial/Ethnic Group									
White	276	98.9	13.9	55.6	19.3	11.2	50.6	Yes	Yes
African American	123	98.4	32.0	52.4	11.7	3.9	31.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	363	99.5	15.3	56.0	19.0	9.8	48.6		
Disabled	40	92.5	52.8	41.7	2.8	2.8	13.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	403	98.8	19.0	54.5	17.4	9.1	45.2		
English Proficiency									
Limited English Proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	400	98.8	19.0	54.5	17.4	9.1	45.2		
Socio-Economic Status									
Subsidized meals	174	98.3	32.9	56.2	7.5	3.4	24.0	Yes	Yes
Full-pay meals	229	99.1	9.7	53.5	24.0	12.9	59.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	403	99.5	34.4	36.3	17.8	11.5	29.2
Gender							
Male	209	99.0	35.1	34.6	19.5	10.8	30.3
Female	194	100.0	33.7	38.1	16.0	12.2	28.2
Racial/Ethnic Group							
White	276	99.3	28.1	37.3	20.8	13.8	34.6
African American	123	100.0	50.5	33.3	10.5	5.7	16.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	363	99.7	30.8	37.5	18.9	12.8	31.7
Disabled	40	97.5	65.8	26.3	7.9	0.0	7.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	99.5	34.4	36.3	17.8	11.5	29.2
English Proficiency							
Limited English Proficient	3	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	400	99.5	34.4	36.3	17.8	11.5	29.2
Socio-Economic Status							
Subsidized meals	174	99.4	53.4	30.4	11.5	4.7	16.2
Full-pay meals	229	99.6	21.6	40.4	22.0	16.1	38.1

Social Studies							
All Students	403	99.3	21.9	47.9	15.9	14.2	30.1
Gender							
Male	209	98.6	25.0	44.6	14.7	15.8	30.4
Female	194	100.0	18.8	51.4	17.1	12.7	29.8
Racial/Ethnic Group							
White	276	98.9	16.6	49.4	17.4	16.6	34.0
African American	123	100.0	35.2	44.8	11.4	8.6	20.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	363	99.7	18.6	49.1	16.8	15.5	32.3
Disabled	40	95.0	51.4	37.8	8.1	2.7	10.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	403	99.3	21.9	47.9	15.9	14.2	30.1
English Proficiency							
Limited English Proficient	3	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	400	99.3	21.9	47.9	15.9	14.2	30.1
Socio-Economic Status							
Subsidized meals	174	99.4	36.5	45.9	12.8	4.7	17.6
Full-pay meals	229	99.1	12.0	49.3	18.0	20.7	38.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	131	100.0	7.9	25.4	61.9	4.8	66.7
	4	132	100.0	15.7	51.2	32.3	0.8	33.1
	5	123	100.0	16.1	57.6	23.7	2.5	26.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	99.2	15.7	25.6	52.9	5.8	58.7
	4	135	99.3	17.0	56.3	26.8	0.0	26.8
	5	137	99.3	17.6	45.8	33.6	3.1	36.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	131	100.0	7.9	58.7	23.8	9.5	33.3
	4	132	98.5	13.6	52.0	21.6	12.8	34.4
	5	123	100.0	21.2	47.5	22.0	9.3	31.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	131	97.7	16.0	60.5	16.8	6.7	23.5
	4	135	99.3	23.2	49.1	20.5	7.1	27.7
	5	137	99.3	18.2	53.8	15.2	12.9	28.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	131	100.0	31.1	40.2	19.7	9.0	28.7
	4	135	99.3	39.3	36.6	18.8	5.4	24.1
	5	137	99.3	33.3	32.6	15.2	18.9	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	131	99.2	20.7	44.6	15.7	19.0	34.7
	4	135	99.3	18.8	57.1	16.1	8.0	24.1
	5	137	99.3	25.8	43.2	15.9	15.2	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 738)				
First graders who attended full-day kindergarten	96.2%	Down from 100.0%	100.0%	100.0%
Retention rate	3.4%	Down from 4.7%	2.5%	3.0%
Attendance rate	96.0%	Up from 95.9%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Down from 1.5%	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 1.6%	2.7%	3.2%
Eligible for gifted and talented	18.6%	Down from 23.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.2%	Up from 5.4%	7.7%	8.2%
Older than usual for grade	1.5%	Up from 1.3%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	46.0%	Up from 34.0%	53.5%	52.6%
Continuing contract teachers	86.0%	Down from 94.0%	84.4%	83.3%
Highly qualified teachers	91.3%	Down from 95.3%	93.4%	93.5%
Teachers with emergency or provisional certificates	6.7%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	89.5%	Down from 90.7%	89.2%	87.0%
Teacher attendance rate	92.9%	Down from 93.0%	94.7%	95.0%
Average teacher salary	\$41,730	Up 6.2%	\$42,560	\$41,703
Prof. development days/teacher	7.1 days	Up from 5.0 days	12.3 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	N/R	19.7 to 1	18.8 to 1
Prime instructional time	87.7%	Down from 87.9%	90.0%	89.8%
Dollars spent per pupil*	\$5,298	Up 12.1%	\$5,859	\$6,242
Percent of expenditures for teacher salaries*	71.5%	Up from 71.3%	66.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belvedere Elementary school is a neighborhood school with strong parental support. Our students are heterogeneously grouped from five year old kindergarten through 5th grade. Our poverty index is measured by the percentage of free and reduced lunches, and we do qualify as a Title I school.

Belvedere Elementary students performed well on the PACT test in the Spring of 2004. The additional emphasis on reading and math with daily testing in the CCC lab was very helpful to the academic progress that was accomplished.

Our staff provides various opportunities and learning styles for all students to learn and succeed. Teachers have participated in various staff development seminars, classes and workshops to improve their abilities and methods of instruction.

Many parents and community volunteers give time assisting teachers and students throughout the school year. The Belvedere PTO and School Improvement Council have contributed time and volunteer hours to enhance the physical comforts of our building and campus. Belvedere Elementary uses resources wisely to make a quality education available to the students of this community.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	120	103
Percent satisfied with learning environment	100.0%	84.2%	86.9%
Percent satisfied with social and physical environment	98.0%	82.2%	84.3%
Percent satisfied with school-home relations	83.3%	85.7%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.